



**St. Maria Goretti**  
NURSERY SCHOOL

Learning to learn, hand in hand.

# Remote Learning Policy

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## Remote Learning Policy

### Aim

To outline the structure of Home School Learning from January 2021 in the absence of normal face to face schooling.

### Scope of the Policy

All children engaged in remote learning.

In response to Government guidelines and for the health and safety of children, staff and the community, a period of remote learning is due to begin on Thursday 7<sup>th</sup> January.

- Optional suggested activities will commence on Thursday 7<sup>th</sup> January for the Thursday and Friday.
- Remote learning will officially commence on Monday 11<sup>th</sup> January 2021.
- We will send 5 activities (one for each day) on a Monday morning between 9:00am - 9.30am. Families are free to complete the activities at a time that is convenient to them and are asked to return photographic or visual evidence of the child's learning from that week via seesaw private message by 3:00pm on Thursdays.
- If a family has no access to Seesaw and require hardcopy learning packs, they should request these as soon as possible from the school office as staff will predominantly be working remotely and will need to arrange packs on school premises.
- Parents / guardians may do activities with their child at whatever time of day suits best. If they are spending time playing with their child each day then they are already off to a great start!
- Mrs McAlea and Miss Heaney will be available to answer any queries via Seesaw from 9:00am – 3:00pm, Monday to Friday. They will endeavour to answer any other evening queries although personal commitments may affect response times. Responses may be the next working day.
- Learning targets will be attached to each activity. When sending evidence of their child's learning (photos/ notes/ videos/ voicenotes/ pic collages etc) parents / guardians should also include an additional comment (1 or 2 sentences) from the adult explaining the level of adult support that was required to complete the activity, for example:
  - *Lucy said, "the boat is too small, the people are too big" and matched the sizes all on her own. (Green)*

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- *Lucy said, "big boat" and matched 3 of the 5 sizes with a little help from daddy. (Amber)*
- *Lucy couldn't label big or small but enjoyed playing with the boats, mummy helped her and modelled the language instead. (Red)*

This will help teachers to tag the learning outcomes for each child's learning journal, review school practice and inform all future planning.

- Young children learn best when learning activities are interactive. To that end, most activities sent home will be practical and not paper or computer based.
- Aggressive or abusive messages will not be tolerated. All complaints should be referred directly to the Principal.
- Zoom may be tested as an additional tool to support school / home communication.

Please note that this policy will be subject to change and technical compliance. The school has taken on board advice from parents following the last lockdown and hope to continually review practice in line with what suits parents on this occasion. Parent feedback will be sought to continuously improve this policy.

The school understands the anxiety some parents / guardians may experience regarding remote learning but are here to support parents / guardians and hope that all can work together to ensure the most positive outcomes for all children.

All work and learning prompts provided will support our curricular guidance for preschool education set out by DE and CCEA.

Work provided will also take into account children with additional needs and special educational needs where a child has a Personal Learning Plan.

St Maria Goretti Nursery School may share links and learning ideas from outside agencies and other professionals where they feel they are beneficial and developmentally appropriate.

Amendment Register

Rev.	Date	Description of Change	Amended By
01	Jan '21	Devised and moved to controlled status	Siobhan McAlea